



2023 - 2024 Assessment Calendar

Calendar Rationale:

- Each of the following assessments is planned and timed in order to meet one or multiple of the following purposes:
 - Provide teachers with actionable data to help them meet the particular needs of each student
 - Meet state and charter contract requirements
 - Share our scope and sequence of assessments with all stakeholders (families, staff, MDE, board, etc.)

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Assessments At-A-Glance

Windows

	BOY/Fall	MOY/Winter	EOY/Spring	Each Unit	As Needed
FAST earlyReading (K & 1st only)*	X	X	X		
i-Ready Reading (2nd - 8th)*	X	X	X		
FAST CBM-R*(1-3)	X	X	X		
FAST SAEBRS* (K-1 SAEBRS, 2-8 mySAEBRS)	X	X	X		
Math. Reading. Science MCA/MTAS** (3-8)			X		
ACCESS/Alt-ACCESS*** K-8		X			
WIDA Screener K-8	X				X
i-Ready Math Diagnostic* (K-8)	X	X	X		
Bridges (K-3) and Ready Classroom (4-8) Mathematics Assessments (4-8)				X	X
K Letter Names & Letter Sounds (ESGI)	X				X
SIPPS & Being a Reader Mastery Tests (ESGI)					X
Wit & Wisdom End of Module and other Assessments (K-8)				X	X

*Assessments given within these windows:

- BOY/Fall: 9/18/23 - 10/6/23
- MOY/Winter: 1/8/24 - 1/26/24
- EOY/Spring: 5/13/24 - 5/31/24

**MCA/MTAS administered between March 25 - May 10, see MCA/MTAS section for more detail

***ACCESS/Alternate ACCESS administered primarily between January 29 - March 22, see ACCESS/Alternate ACCESS section for more detail

Formative Assessment for Teachers (FAST)

This table shows which assessments are used at which grade levels.

	Kinder	First	Second	Third	Fourth	Fifth	Six	Seventh	Eighth
earlyReading	X*	X*							
CBM-R		X	X*	X*					
SAEBRS	X	X							
my SAEBRS			X	X	X	X	X	X	X

FAST - K/1 earlyReading

Description of the Assessment	<ul style="list-style-type: none"> • 1:1 literacy assessments • earlyReading is administered for all kindergarten and first grade students • This is a nationally normed assessment 								
Purpose of the Assessment	<ul style="list-style-type: none"> • Used to show growth over the year and from year to year • Used to screen for our Multi-Tiered System of Support for interventions, etc. • Required for our ADSIS program funding • Required by charter school authorizer • Required for Reading Well by Third Grade Dyslexia Screening • Reports shared with families at Fall and Spring conferences 								
Where is the data stored?	<ul style="list-style-type: none"> • All data from all Fastbridge assessments is stored within the Fastbridge website 								
What are the grade level benchmarks?	<ul style="list-style-type: none"> • These are found on the FASTbridge website 								
What reports are available?	<ul style="list-style-type: none"> • Reports are generated from and housed within the Fastbridge system 								
When are these administered?	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2" style="text-align: center;">Windows</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Fall</td> <td style="text-align: center;">9/18/23 - 10/6/23</td> </tr> <tr> <td style="text-align: center;">Winter</td> <td style="text-align: center;">1/8/24 - 1/26/24</td> </tr> <tr> <td style="text-align: center;">Spring</td> <td style="text-align: center;">5/13/24 - 5/31/24</td> </tr> </tbody> </table>	Windows		Fall	9/18/23 - 10/6/23	Winter	1/8/24 - 1/26/24	Spring	5/13/24 - 5/31/24
Windows									
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Winter	1/8/24 - 1/26/24								
Spring	5/13/24 - 5/31/24								
How is it administered?	<ul style="list-style-type: none"> • One-on-one 								
How long does it take to administer?	<ul style="list-style-type: none"> • ~7 min per test (~3-5 tests per subject) • ~20-30 min per student 								
Who administers the assessment?	<ul style="list-style-type: none"> • An assessment team, including some Academic Support Teachers, EL teachers and the DAC administer this assessment during testing windows 								

	<ul style="list-style-type: none">■ Any teachers involved in testing do not teach their other groups on these specific days in each window in order to complete 1:1 assessments○ Make ups will be done as needed within each larger testing window coordinated by the DAC
Where to find the assessment?	<ul style="list-style-type: none">● All resources are found at www.fastbridge.org○ Ask DAC if you need a log in (staff only)

FAST - 2/3 Curriculum-Based Measurement Reading (CBM-R)

Description of the Assessment	<ul style="list-style-type: none"> • 1:1 quick grade-level fluency assessment • Administered for all students grades 1-3 to calculate words read correctly per minute on a grade-level text • Students read three grade-level passages and the score is the median of the three passages • This is a nationally normed assessment 								
Purpose of the Assessment	<ul style="list-style-type: none"> • Used to show growth over the year and from year to year • Used to screen for our Multi-Tiered System of Support for interventions, etc. • Required for our ADSIS program funding • Required by charter school authorizer • Required for Reading Well by Third Grade Dyslexia Screening • Reports shared with families at Fall and Spring conferences 								
Where is the data stored?	<ul style="list-style-type: none"> • All data from all Fastbridge assessments is stored within the Fastbridge website 								
What are the grade level benchmarks?	<ul style="list-style-type: none"> • Link to CBM-R benchmarks 								
What reports are available?	<ul style="list-style-type: none"> • Reports are generated from and housed within the Fastbridge system 								
When are these administered?	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2" style="text-align: center;">Windows</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Fall</td> <td style="text-align: center;">9/18/23 - 10/6/23</td> </tr> <tr> <td style="text-align: center;">Winter</td> <td style="text-align: center;">1/8/24 - 1/26/24</td> </tr> <tr> <td style="text-align: center;">Spring</td> <td style="text-align: center;">5/13/24 - 5/31/24</td> </tr> </tbody> </table>	Windows		Fall	9/18/23 - 10/6/23	Winter	1/8/24 - 1/26/24	Spring	5/13/24 - 5/31/24
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How is it administered?	<ul style="list-style-type: none"> • One-on-one 								
How long does it take to administer?	<ul style="list-style-type: none"> • ~5 min per test (3 one-minute passages) 								

Who administers the assessment?	<ul style="list-style-type: none">● An assessment team, including some Academic Support Teachers, EL teachers and the DAC administer this assessment during testing windows<ul style="list-style-type: none">■ Any teachers involved in testing do not teach their other groups on these specific days in each window in order to complete 1:1 assessments.○ Make ups will be done as needed within each larger testing window coordinated by the DAC.
Where to find the assessment?	<ul style="list-style-type: none">● All resources are found at www.fastbridge.org<ul style="list-style-type: none">○ Ask DAC if you need a log in (staff only)

K-3 FAST Progress Monitoring

Description of the Assessment	<ul style="list-style-type: none"> ● 1:1 literacy assessments <ul style="list-style-type: none"> ○ Kindergarten: Q2 Letter Sounds, Q3 & Q4 Nonsense Words ○ First Grade: Q1 & Q2 Nonsense Words, Q3 & Q4 CBM-Reading Level 1 ○ Second Grade: CBM-Reading Level 2 ○ Third Grade: CBM-Reading Level 3 ● This is a nationally normed assessment
Purpose of the Assessment	<ul style="list-style-type: none"> ● Used to show growth over time on grade level foundational reading skills ● Used to monitor for our Multi-Tiered System of Support for interventions, etc.
Where is the data stored?	<ul style="list-style-type: none"> ● All data from all Fastbridge assessments is stored within the Fastbridge website
What are the grade level benchmarks?	<ul style="list-style-type: none"> ● These are found on the FASTbridge website
What reports are available?	<ul style="list-style-type: none"> ● Reports are generated from and housed within the Fastbridge system
When are these administered?	<ul style="list-style-type: none"> ● Weekly or bi-weekly, on-going
How is it administered?	<ul style="list-style-type: none"> ● One-on-one
How long does it take to administer?	<ul style="list-style-type: none"> ● ~5 min per student
Who administers the assessment?	<ul style="list-style-type: none"> ● K-3 classroom teachers
Where to find the assessment?	<ul style="list-style-type: none"> ● All resources are found at www.fastbridge.org <ul style="list-style-type: none"> ○ Ask DAC if you need a log in (staff only)

FAST - SAEBRS & mySAEBRS

<p>Description of the Assessment</p>	<p>SAEBRS (more info on FASTbridge website)</p> <ul style="list-style-type: none"> FAST SAEBRS is a 19-item computer-based rating scale of students' social, academic, and emotional behaviors Teachers complete assessment for all students K-8 <p>mySAEBRS (from the FASTbridge website)</p> <ul style="list-style-type: none"> mySAEBRS includes 20 items completed by students in grades 2 through 8 Students complete mySAEBRS by logging into the FastBridge system on a computer or tablet device with a headset for audio directions. Students indicate how frequently they have displayed each behavior within the previous month, by selecting "Never," "Sometimes," "Often," and "Almost Always" 								
<p>Purpose of the Assessment</p>	<ul style="list-style-type: none"> Used to screen for our Multi-Tiered System of Support for interventions, including social-emotional learning support 								
<p>Where is the data stored?</p>	<ul style="list-style-type: none"> All data from all Fastbridge assessments is stored within the Fastbridge website 								
<p>What are the grade-level benchmarks?</p>	<ul style="list-style-type: none"> Benchmarks are set within the FASTbridge system 								
<p>What reports are available?</p>	<ul style="list-style-type: none"> Reports are generated from and housed within the Fastbridge system 								
<p>When are these administered?</p>	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2" style="text-align: center;">Windows</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Fall</td> <td style="text-align: center;">9/18/23 - 10/6/23</td> </tr> <tr> <td style="text-align: center;">Winter</td> <td style="text-align: center;">1/8/24 - 1/26/24</td> </tr> <tr> <td style="text-align: center;">Spring</td> <td style="text-align: center;">5/13/24 - 5/31/24</td> </tr> </tbody> </table>	Windows		Fall	9/18/23 - 10/6/23	Winter	1/8/24 - 1/26/24	Spring	5/13/24 - 5/31/24
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<p>How is it administered?</p>	<ul style="list-style-type: none"> For K-1: Teacher completes SAEBRS assessment in the FASTBridge system For grades 2-8, students complete the mySAEBRS assessment on their device 								

How long does it take to administer?	<ul style="list-style-type: none">• ~5 minutes per student; teacher completes this, not the student
Who administers the assessment?	<ul style="list-style-type: none">• Teachers of record are responsible for administering the assessment
Where to find the assessment?	<ul style="list-style-type: none">• All resources are found at www.fastbridge.org<ul style="list-style-type: none">○ Ask DAC if you need a log in for staff or students

Ready Classroom Mathematics/i-Ready Diagnostics

i-Ready Math & Reading Diagnostic

Description of the Assessment	<ul style="list-style-type: none"> • An adaptive assessment designed to provide teachers with actionable insight into student needs in mathematics • All students K-8 take the i-Ready Math Diagnostic • All students 2nd - 8th take the i-Ready Reading Diagnostic 						
Purpose of the Assessment	<ul style="list-style-type: none"> • To provide teachers with data to inform instruction and to place students into their individualized learning path in the i-Ready online system 						
Where is the data stored?	<ul style="list-style-type: none"> • Data is stored in the online i-Ready system 						
What are the grade-level benchmarks?	<ul style="list-style-type: none"> • These can be found from Ready Classroom Mathematics/in the i-Ready system 						
What reports are available?	<ul style="list-style-type: none"> • Reports are generated from and housed within the online i-Ready system 						
When are these administered?	<ul style="list-style-type: none"> • Windows <table border="1" data-bbox="699 1003 1698 1211"> <tr> <td data-bbox="699 1003 840 1073">Fall</td> <td data-bbox="840 1003 1698 1073">9/18/23 - 10/6/23</td> </tr> <tr> <td data-bbox="699 1073 840 1143">Winter</td> <td data-bbox="840 1073 1698 1143">1/8/24 - 1/26/24</td> </tr> <tr> <td data-bbox="699 1143 840 1211">Spring</td> <td data-bbox="840 1143 1698 1211">5/13/24 - 5/31/24</td> </tr> </table> • K will have support from 2 teachers for the first few days to help with 1:1 administration of the assessment 	Fall	9/18/23 - 10/6/23	Winter	1/8/24 - 1/26/24	Spring	5/13/24 - 5/31/24
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How is it administered?	<ul style="list-style-type: none"> • Individually on a device (whole class could test simultaneously or could do small groups) 						
How long does it take to administer?	<ul style="list-style-type: none"> • 45-75 minutes, done in multiple sittings depending on student developmental needs during the year 						

Who administers the assessment?	<ul style="list-style-type: none">• Teachers of record are responsible for administering the assessment during the given window (or the content area teacher in 5th-8th grade). Teachers and special education teachers will coordinate to meet the needs of students needing accommodations (e.g. small group or 1:1 testing).• Teachers should reach out to the Special Education Coordinator and/or the District Assessment Coordinator (DAC) if they need support coordinating all small group and individual testing for students with IEPs.• General education and English Language Development teachers can request small group or individual testing accommodations on a case by case basis emailed the DAC.• K will have support from 2 teachers for the first few days to help with 1:1 administration of the assessment
Where to find the assessment?	<ul style="list-style-type: none">• The assessment is available for staff on the online i-Ready system

Bridges & Ready Classroom Mathematics Assessments

Description of the Assessment	<ul style="list-style-type: none"> ● K-3: Curriculum-based assessments embedded within Bridges in Mathematics curriculum ● 4-8: Curriculum-based assessments embedded within Ready Classroom Mathematics curriculum
Purpose of the Assessment	<ul style="list-style-type: none"> ● Determine student mastery of math content being taught ● Teachers use assessment results to inform reteaching and Math WIN planning
Where is the data stored?	<ul style="list-style-type: none"> ● K-3: assessments are administered via 1:1 interviews or paper/pencil, teachers enter scores in PTP gradebook ● 4-8: If assessments are administered on a device via iReady, data is stored in iReady, teachers enter scores in PowerTeacher gradebook
What are the grade level benchmarks?	<ul style="list-style-type: none"> ● No nationally normed benchmarks ● Students are expected to demonstrate at least 80% mastery
What reports are available?	<ul style="list-style-type: none"> ● 4-8: Multiple teacher reports are available in iReady
When are these administered?	<ul style="list-style-type: none"> ● K-3: <ul style="list-style-type: none"> ○ End of Unit Bridges assessments administered at end of each Bridges unit ● 4-8: <ul style="list-style-type: none"> ○ Lesson Comprehension Checks: at the end of each Ready Classroom lesson <ul style="list-style-type: none"> ■ Lessons are approximately 3-5 days ○ Unit Comprehension Checks: at end of each Ready Classroom Unit <ul style="list-style-type: none"> ■ There are mid-unit and end-of-unit options; NECP students are required to take the end-of-unit Comprehension Checks
How is it administered?	<ul style="list-style-type: none"> ● K-3: <ul style="list-style-type: none"> ○ 1:1 interview or paper/pencil, depending on grade level ● 4-8: <ul style="list-style-type: none"> ○ Administered by assigning to students in their i-Ready account and students take assessment on their device with students showing work on scratch paper ○ Paper/pencil assessments are also an option
How long does it take to administer?	<ul style="list-style-type: none"> ● 10-45 minutes depending on grade level and content ● iReady Lesson Comprehension Checks are shorter than Unit Comprehension Checks

Who administers the assessment?	<ul style="list-style-type: none">• Classroom math teachers
Where to find the assessment?	<ul style="list-style-type: none">• K-3: see Bridges End of Unit assessments folder here• 4-8: i-Ready (teachers have logins, ask DAC if you need your login)

Statewide Testing

MCA/MTAS: Math, Reading Science

Description and Purpose of the Assessment Purpose of the Assessment	<p>To measure achievement on the Minnesota Academic Standards</p> <ul style="list-style-type: none"> • Mathematics: MCA or MTAS (grades 3-8, 11) • Science: MCA or MTAS (grades 5, 8, and once in high school) <p>Rationale and source of requirement: Minnesota Statutes 120B.30; ESEA</p>										
Where is the data stored?	<ul style="list-style-type: none"> • Data is stored within MDE's system. Previous years' data is also stored in PowerSchool Performance Matters. 										
What are the grade level benchmarks?	<ul style="list-style-type: none"> • Read more about the test specifications for each test here • https://education.mn.gov/MDE/dse/test/spec/ 										
What reports are available?	<ul style="list-style-type: none"> • Schools and families receive the Individual Student Reports (ISRs) in the fall before conferences 										
When are these administered?	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2" style="text-align: center;">Windows</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Reading</td> <td style="text-align: center;">4/15/24 - 4/19/24</td> </tr> <tr> <td style="text-align: center;">Math</td> <td style="text-align: center;">4/22/24 - 4/26/24</td> </tr> <tr> <td style="text-align: center;">Science</td> <td style="text-align: center;">4/29/24 - 5/3/24</td> </tr> <tr> <td style="text-align: center;">Make ups</td> <td style="text-align: center;">MCA Math, Reading, all MTAS: 4/26/24-5/3/24 MCA science: 5/3/24 - 5/7/24</td> </tr> </tbody> </table> <p>Math, Reading and all MTAS must be done by 5/3. MCA Science done by 5/10.</p>	Windows		Reading	4/15/24 - 4/19/24	Math	4/22/24 - 4/26/24	Science	4/29/24 - 5/3/24	Make ups	MCA Math, Reading, all MTAS: 4/26/24-5/3/24 MCA science: 5/3/24 - 5/7/24
Windows											
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Make ups	MCA Math, Reading, all MTAS: 4/26/24-5/3/24 MCA science: 5/3/24 - 5/7/24										
How is it administered?	<ul style="list-style-type: none"> • MCA: As a whole class and in small groups and 1:1 • MTAS: 1:1 • Done using the TestNav app on chromebooks. • Training and resources found on PearsonAccess Next 										
How long does it take	<ul style="list-style-type: none"> • MCA Reading: 2.5 hours (spread over 5 days) 										

to administer?	<ul style="list-style-type: none"> • MCA Math: 1.5 hours (spread over 5 days) • MCA Science: 2 hours spread over 2 days • MTAS Reading: 45-90 minutes • MTAS Math: 30-60 minutes • MTAS Science: 30-60 minutes
Who administers the assessment?	<ul style="list-style-type: none"> • School staff
Where to find the assessment?	<ul style="list-style-type: none"> • Information can be found on MDE's website. Actual materials are found online in secure apps.

English Language Development

ACCESS/Alt-ACCESS

Description of the Assessment	<ul style="list-style-type: none"> • ACCESS for ELLs (ACCESS) is the collective name for WIDA's suite of summative English language proficiency assessments. ACCESS is taken annually by English language learners in Kindergarten through Grade 8
Purpose of the Assessment	<ul style="list-style-type: none"> • To annually assess English language proficiency of all English learners • Rationale: ESEA
What reports are available?	<ul style="list-style-type: none"> • Families and schools will receive Individual Student Reports
When are these administered?	<ul style="list-style-type: none"> • Schoolwide ACCESS January 29-February 9 <ul style="list-style-type: none"> ○ Listening: ○ Reading: ○ Writing: ○ Speaking: ○ Make ups: ○ K 1:1 testing: throughout window ○ Alt-ACCESS testing: individual administration dependent on scheduling for students

How is it administered?	<ul style="list-style-type: none">• Done in 1:1, small group, and whole class settings depending on the part of the test/which test a student is taking, and accommodations
How long does it take to administer?	<ul style="list-style-type: none">• Listening up to 40 min• Reading up to 35 min• Speaking up to 30 min• Writing Tier A/B/C up to 65 min
Who administers the assessment?	<ul style="list-style-type: none">• School staff; EL certified staff
Where to find the assessment?	<ul style="list-style-type: none">• Resources available at the WIDA ACCESS website

WIDA Screener Online/WIDA Screener for Kindergarten

Description of the Assessment	<ul style="list-style-type: none"> • WIDA Screener for Kindergarten is administered to all kindergarten students who qualify for screening. • WIDA Screener Online is administered to all 1st - 8th grade students who qualify for screening.
Purpose of the Assessment	<ul style="list-style-type: none"> • To determine eligibility for English Language services and to provide information for instruction.
Where is the data stored?	<ul style="list-style-type: none"> • Data is stored securely in hard copy, when applicable, in the locked DAC's office. Data is also stored securely, when applicable, in the WIDA AMS website.
What are the grade level benchmarks?	<ul style="list-style-type: none"> • Relevant benchmarks can be found on the WIDA consortium Minnesota website.
What reports are available?	<ul style="list-style-type: none"> • Score reports are available from WIDA AMS or from the WIDA Screener for Kindergarten Score Calculator.
When are these administered?	<ul style="list-style-type: none"> • Screeners are administered within the first 30 calendar days of the first day of school for students who start on the first day of school. • For students enrolling after the first day of school, screeners are completed on a rolling basis within 10 days of the student's first day.
How is it administered?	<ul style="list-style-type: none"> • The test is administered either in small groups or 1:1 depending on the context and when in the year the student enrolls. All test administrators will have the proper training and licensure, when applicable.
How long does it take to administer?	<p>WIDA Screener Online: 80 minutes total test time</p> <ul style="list-style-type: none"> • Reading: up to 15 minutes • Listening: up to 15 minutes • Speaking: up to 25 minutes • Writing: up to 25 minutes <p>WIDA Screener for Kindergarten: 40 minutes total test time</p> <ul style="list-style-type: none"> • Storybook: up to 5 minutes • Listening and Speaking: up to 15 minutes • Reading: up to 10 minutes • Writing: up to 10 minutes

Who administers the assessment?	<ul style="list-style-type: none">• EL teachers, DAC (when appropriate)
Where to find the assessment?	<ul style="list-style-type: none">• Information needed for administering this assessment can be found on the Secure WIDA Portal. If you do not have an account and need one, please reach out to the DAC.

Literacy

Kindergarten Letter Names and Sounds (ESGI)

Description of the Assessment	<ul style="list-style-type: none"> Assesses a student's knowledge of uppercase and lowercase letter names and sounds
Purpose of the Assessment	<ul style="list-style-type: none"> Assess early literacy skills Data can be communicated with families for targeted practice at home
Where is the data stored?	<ul style="list-style-type: none"> ESGI (Educational Software for Guiding Instruction)
What are the grade level benchmarks?	<ul style="list-style-type: none"> There are no nationally normed benchmarks Kindergarten students are expected to master automaticity with uppercase and lowercase letter names and sounds by the end of October
What reports are available?	<ul style="list-style-type: none"> ESGI has multiple parent and teacher reports ESGI also auto-generates flash cards to be sent home for practice
When are these administered?	<ul style="list-style-type: none"> Kindergarten teachers will administer at BOY and then repeat the assessment on a monthly basis Students do not need to continue taking the assessment once they have mastered all of their letter names and sounds
How is it administered?	<ul style="list-style-type: none"> 1:1 using a laptop or iPad
How long does it take to administer?	<ul style="list-style-type: none"> Approximately 10-15 minutes/student
Who administers the assessment?	<ul style="list-style-type: none"> Kindergarten classroom teachers
Where to find the assessment?	<ul style="list-style-type: none"> ESGI (Educational Software for Guiding Instruction) Teachers have login information

SIPPS & Being a Reader Mastery Tests (ESGI)

Description of the Assessment	<ul style="list-style-type: none"> Assesses mastery of phonics skills and high frequency words taught in SIPPS or Being a Reader Sets 1-5
Purpose of the Assessment	<ul style="list-style-type: none"> Assess foundational literacy skills Teachers use data to inform reteaching and regrouping
Where is the data stored?	<ul style="list-style-type: none"> ESGI (Educational Software for Guiding Instruction)
What are the grade level benchmarks?	<ul style="list-style-type: none"> There are no nationally normed benchmarks Students should demonstrate 80% mastery on Mastery Test before moving on to next lesson
What reports are available?	<ul style="list-style-type: none"> Teachers will communicate progress in SIPPS/Being a Reader by completing a progress letter to accompany quarterly report cards
When are these administered?	<ul style="list-style-type: none"> Teachers should administer as they appear in the SIPPS and Being a Reader Teacher's Guide
How is it administered?	<ul style="list-style-type: none"> 1:1 using a laptop or iPad
How long does it take to administer?	<ul style="list-style-type: none"> Approximately 5 minutes/student
Who administers the assessment?	<ul style="list-style-type: none"> Kindergarten teachers (SIPPS Mastery Tests) 1st grade teachers (SIPPS Mastery Tests) 2nd grade teachers (Being a Reader Mastery Tests through Set 5) 3rd grade teachers (Being a Reader Mastery Tests through Set 5) Interventionists teaching SIPPS or Being a Reader groups
Where to find the assessment?	<ul style="list-style-type: none"> ESGI (Educational Software for Guiding Instruction)

Wit & Wisdom Assessments

Description of the Assessment	<ul style="list-style-type: none"> Curriculum-based assessments embedded within Wit & Wisdom for students in Kindergarten - 8th grade.
Purpose of the Assessment	<ul style="list-style-type: none"> Determine student mastery of literacy content (reading and writing) being taught.
Where is the data stored?	<ul style="list-style-type: none"> Teachers store data in their gradebooks (K-3 in PowerTeacher Pro; 4-8 in PowerTeacher).
What are the grade level benchmarks?	<ul style="list-style-type: none"> No nationally normed benchmarks.
What reports are available?	<ul style="list-style-type: none"> Reports on grades are available directly from teachers/gradebooks.
When are these administered?	<ul style="list-style-type: none"> End of Module Task, quarterly (1/module) Focusing Question Tasks (3-6/module) Socratic Seminar (1+/module) New Read Assessments (2-3/module) Question Sets (2nd-8th), approximately one a week on 5-day weeks Optional assessments as determined by teachers <ul style="list-style-type: none"> New Read Assessments (K/1) Vocabulary Assessments Additional Socratic Seminars
How is it administered?	<ul style="list-style-type: none"> In class with teachers and/or special education teachers. Students may test individually or in small groups depending on accommodation needs.
How long does it take to administer?	<ul style="list-style-type: none"> Varies by assessment and grade-level.
Who administers the assessment?	<ul style="list-style-type: none"> Classroom teachers and/or special education teachers, depending on the student.
Where to find the assessment?	<ul style="list-style-type: none"> These are embedded within the curricular materials. More information about the availability of these assessments online via InSync forthcoming.

