



## 2023 - 2024 Assessment Calendar

### **Calendar Rationale:**

- Each of the following assessments is planned and timed in order to meet one or multiple of the following purposes:
  - Provide teachers with actionable data to help them meet the particular needs of each student
  - Meet state and charter contract requirements
  - Share our scope and sequence of assessments with all stakeholders (families, staff, MDE, board, etc.)

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**Assessments At-A-Glance**  
 Windows

	BOY/Fall	MOY/Winter	EOY/Spring	Each Unit	As Needed
<a href="#">FAST earlyReading (K &amp; 1st only)*</a>	X	X	X		
<a href="#">i-Ready Reading (2nd - 8th)*</a>	X	X	X		
<a href="#">FAST CBM-R*(1-3)</a>	X	X	X		
<a href="#">FAST SAEBRS*</a> (K-1 SAEBRS, 2-8 mySAEBRS)	X	X	X		
<a href="#">Math. Reading. Science MCA/MTAS**</a> (3-8)			X		
<a href="#">ACCESS/Alt-ACCESS***</a> K-8		X			
<a href="#">WIDA Screener K-8</a>	X				X
<a href="#">i-Ready Math Diagnostic*</a> (K-8)	X	X	X		
<a href="#">Bridges (K-3) and Ready Classroom (4-8) Mathematics Assessments</a> (4-8)				X	X
<a href="#">K Letter Names &amp; Letter Sounds (ESGI)</a>	X				X
<a href="#">SIPPS &amp; Being a Reader Mastery Tests (ESGI)</a>					X
<a href="#">Wit &amp; Wisdom End of Module and other Assessments</a> (K-8)				X	X

\*Assessments given within these windows:

- BOY/Fall: 9/18/23 - 10/6/23
- MOY/Winter: 1/8/24 - 1/26/24
- EOY/Spring: 5/13/24 - 5/31/24

\*\*MCA/MTAS administered between March 25 - May 10, see MCA/MTAS section for more detail

\*\*\*ACCESS/Alternate ACCESS administered primarily between January 29 - March 22, see ACCESS/Alternate ACCESS section for more detail

## Formative Assessment for Teachers (FAST)

This table shows which assessments are used at which grade levels.

	Kinder	First	Second	Third	Fourth	Fifth	Six	Seventh	Eighth
<a href="#">earlyReading</a>	X*	X*							
<a href="#">CBM-R</a>		X	X*	X*					
<a href="#">SAEBRS</a>	X	X							
my <a href="#">SAEBRS</a>			X	X	X	X	X	X	X

## FAST - K/1 earlyReading

Description of the Assessment	<ul style="list-style-type: none"> <li>• 1:1 literacy assessments</li> <li>• earlyReading is administered for all kindergarten and first grade students</li> <li>• This is a nationally normed assessment</li> </ul>								
Purpose of the Assessment	<ul style="list-style-type: none"> <li>• Used to show growth over the year and from year to year</li> <li>• Used to screen for our Multi-Tiered System of Support for interventions, etc.</li> <li>• Required for our ADSIS program funding</li> <li>• Required by charter school authorizer</li> <li>• Required for Reading Well by Third Grade Dyslexia Screening</li> <li>• Reports shared with families at Fall and Spring conferences</li> </ul>								
Where is the data stored?	<ul style="list-style-type: none"> <li>• All data from all Fastbridge assessments is stored within the Fastbridge website</li> </ul>								
What are the grade level benchmarks?	<ul style="list-style-type: none"> <li>• These are found on the FASTbridge website</li> </ul>								
What reports are available?	<ul style="list-style-type: none"> <li>• Reports are generated from and housed within the Fastbridge system</li> </ul>								
When are these administered?	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2" style="text-align: center;">Windows</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Fall</td> <td style="text-align: center;">9/18/23 - 10/6/23</td> </tr> <tr> <td style="text-align: center;">Winter</td> <td style="text-align: center;">1/8/24 - 1/26/24</td> </tr> <tr> <td style="text-align: center;">Spring</td> <td style="text-align: center;">5/13/24 - 5/31/24</td> </tr> </tbody> </table>	Windows		Fall	9/18/23 - 10/6/23	Winter	1/8/24 - 1/26/24	Spring	5/13/24 - 5/31/24
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Winter	1/8/24 - 1/26/24								
Spring	5/13/24 - 5/31/24								
How is it administered?	<ul style="list-style-type: none"> <li>• One-on-one</li> </ul>								
How long does it take to administer?	<ul style="list-style-type: none"> <li>• ~7 min per test (~3-5 tests per subject)</li> <li>• ~20-30 min per student</li> </ul>								
Who administers the assessment?	<ul style="list-style-type: none"> <li>• An assessment team, including some Academic Support Teachers, EL teachers and the DAC administer this assessment during testing windows</li> </ul>								

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	<ul style="list-style-type: none"><li>■ Any teachers involved in testing do not teach their other groups on these specific days in each window in order to complete 1:1 assessments</li><li>○ Make ups will be done as needed within each larger testing window coordinated by the DAC</li></ul>
Where to find the assessment?	<ul style="list-style-type: none"><li>● All resources are found at <a href="http://www.fastbridge.org">www.fastbridge.org</a></li><li>○ Ask DAC if you need a log in (staff only)</li></ul>

## FAST - 2/3 Curriculum-Based Measurement Reading (CBM-R)

Description of the Assessment	<ul style="list-style-type: none"> <li>• 1:1 quick grade-level fluency assessment</li> <li>• Administered for all students grades 1-3 to calculate words read correctly per minute on a grade-level text</li> <li>• Students read three grade-level passages and the score is the median of the three passages</li> <li>• This is a nationally normed assessment</li> </ul>								
Purpose of the Assessment	<ul style="list-style-type: none"> <li>• Used to show growth over the year and from year to year</li> <li>• Used to screen for our Multi-Tiered System of Support for interventions, etc.</li> <li>• Required for our ADSIS program funding</li> <li>• Required by charter school authorizer</li> <li>• Required for Reading Well by Third Grade Dyslexia Screening</li> <li>• Reports shared with families at Fall and Spring conferences</li> </ul>								
Where is the data stored?	<ul style="list-style-type: none"> <li>• All data from all Fastbridge assessments is stored within the Fastbridge website</li> </ul>								
What are the grade level benchmarks?	<ul style="list-style-type: none"> <li>• Link to CBM-R benchmarks</li> </ul>								
What reports are available?	<ul style="list-style-type: none"> <li>• Reports are generated from and housed within the Fastbridge system</li> </ul>								
When are these administered?	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2" style="text-align: center;">Windows</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Fall</td> <td style="text-align: center;">9/18/23 - 10/6/23</td> </tr> <tr> <td style="text-align: center;">Winter</td> <td style="text-align: center;">1/8/24 - 1/26/24</td> </tr> <tr> <td style="text-align: center;">Spring</td> <td style="text-align: center;">5/13/24 - 5/31/24</td> </tr> </tbody> </table>	Windows		Fall	9/18/23 - 10/6/23	Winter	1/8/24 - 1/26/24	Spring	5/13/24 - 5/31/24
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Spring	5/13/24 - 5/31/24								
How is it administered?	<ul style="list-style-type: none"> <li>• One-on-one</li> </ul>								
How long does it take to administer?	<ul style="list-style-type: none"> <li>• ~5 min per test (3 one-minute passages)</li> </ul>								

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Who administers the assessment?	<ul style="list-style-type: none"><li>● An assessment team, including some Academic Support Teachers, EL teachers and the DAC administer this assessment during testing windows<ul style="list-style-type: none"><li>■ Any teachers involved in testing do not teach their other groups on these specific days in each window in order to complete 1:1 assessments.</li><li>○ Make ups will be done as needed within each larger testing window coordinated by the DAC.</li></ul></li></ul>
Where to find the assessment?	<ul style="list-style-type: none"><li>● All resources are found at <a href="http://www.fastbridge.org">www.fastbridge.org</a><ul style="list-style-type: none"><li>○ Ask DAC if you need a log in (staff only)</li></ul></li></ul>



## K-3 FAST Progress Monitoring

Description of the Assessment	<ul style="list-style-type: none"><li>● 1:1 literacy assessments<ul style="list-style-type: none"><li>○ Kindergarten: Q2 Letter Sounds, Q3 &amp; Q4 Nonsense Words</li><li>○ First Grade: Q1 &amp; Q2 Nonsense Words, Q3 &amp; Q4 CBM-Reading Level 1</li><li>○ Second Grade: CBM-Reading Level 2</li><li>○ Third Grade: CBM-Reading Level 3</li></ul></li><li>● This is a nationally normed assessment</li></ul>
Purpose of the Assessment	<ul style="list-style-type: none"><li>● Used to show growth over time on grade level foundational reading skills</li><li>● Used to monitor for our Multi-Tiered System of Support for interventions, etc.</li></ul>
Where is the data stored?	<ul style="list-style-type: none"><li>● All data from all Fastbridge assessments is stored within the Fastbridge website</li></ul>
What are the grade level benchmarks?	<ul style="list-style-type: none"><li>● These are found on the FASTbridge website</li></ul>
What reports are available?	<ul style="list-style-type: none"><li>● Reports are generated from and housed within the Fastbridge system</li></ul>
When are these administered?	<ul style="list-style-type: none"><li>● Weekly or bi-weekly, on-going</li></ul>
How is it administered?	<ul style="list-style-type: none"><li>● One-on-one</li></ul>
How long does it take to administer?	<ul style="list-style-type: none"><li>● ~5 min per student</li></ul>
Who administers the assessment?	<ul style="list-style-type: none"><li>● K-3 classroom teachers</li></ul>
Where to find the assessment?	<ul style="list-style-type: none"><li>● All resources are found at <a href="http://www.fastbridge.org">www.fastbridge.org</a><ul style="list-style-type: none"><li>○ Ask DAC if you need a log in (staff only)</li></ul></li></ul>

## FAST - SAEBRS & mySAEBRS

<p>Description of the Assessment</p>	<p>SAEBRS (more info on <a href="#">FASTbridge website</a>)</p> <ul style="list-style-type: none"> <li>● FAST SAEBRS is a 19-item computer-based rating scale of students' social, academic, and emotional behaviors</li> <li>● Teachers complete assessment for all students K-8</li> </ul> <p>mySAEBRS (from the <a href="#">FASTbridge website</a>)</p> <ul style="list-style-type: none"> <li>● mySAEBRS includes 20 items completed by students in grades 2 through 8</li> <li>● Students complete mySAEBRS by logging into the FastBridge system on a computer or tablet device with a headset for audio directions. Students indicate how frequently they have displayed each behavior within the previous month, by selecting "Never," "Sometimes," "Often," and "Almost Always"</li> </ul>								
<p>Purpose of the Assessment</p>	<ul style="list-style-type: none"> <li>● Used to screen for our Multi-Tiered System of Support for interventions, including social-emotional learning support</li> </ul>								
<p>Where is the data stored?</p>	<ul style="list-style-type: none"> <li>● All data from all Fastbridge assessments is stored within the Fastbridge website</li> </ul>								
<p>What are the grade-level benchmarks?</p>	<ul style="list-style-type: none"> <li>● Benchmarks are set within the FASTbridge system</li> </ul>								
<p>What reports are available?</p>	<ul style="list-style-type: none"> <li>● Reports are generated from and housed within the Fastbridge system</li> </ul>								
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<p>How is it administered?</p>	<ul style="list-style-type: none"> <li>● For K-1: Teacher completes SAEBRS assessment in the FASTBridge system</li> <li>● For grades 2-8, students complete the mySAEBRS assessment on their device</li> </ul>								

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How long does it take to administer?	<ul style="list-style-type: none"><li>• ~5 minutes per student; teacher completes this, not the student</li></ul>
Who administers the assessment?	<ul style="list-style-type: none"><li>• Teachers of record are responsible for administering the assessment</li></ul>
Where to find the assessment?	<ul style="list-style-type: none"><li>• All resources are found at <a href="http://www.fastbridge.org">www.fastbridge.org</a><ul style="list-style-type: none"><li>○ Ask DAC if you need a log in for staff or students</li></ul></li></ul>

# Ready Classroom Mathematics/i-Ready Diagnostics

## i-Ready Math & Reading Diagnostic

Description of the Assessment	<ul style="list-style-type: none"> <li>• An adaptive assessment designed to provide teachers with actionable insight into student needs in mathematics</li> <li>• All students K-8 take the i-Ready Math Diagnostic</li> <li>• All students 2nd - 8th take the i-Ready Reading Diagnostic</li> </ul>						
Purpose of the Assessment	<ul style="list-style-type: none"> <li>• To provide teachers with data to inform instruction and to place students into their individualized learning path in the i-Ready online system</li> </ul>						
Where is the data stored?	<ul style="list-style-type: none"> <li>• Data is stored in the online i-Ready system</li> </ul>						
What are the grade-level benchmarks?	<ul style="list-style-type: none"> <li>• These can be found from Ready Classroom Mathematics/in the i-Ready system</li> </ul>						
What reports are available?	<ul style="list-style-type: none"> <li>• Reports are generated from and housed within the online i-Ready system</li> </ul>						
When are these administered?	<ul style="list-style-type: none"> <li>• Windows <table border="1" data-bbox="699 1003 1698 1211"> <tr> <td data-bbox="699 1003 840 1073">Fall</td> <td data-bbox="840 1003 1698 1073">9/18/23 - 10/6/23</td> </tr> <tr> <td data-bbox="699 1073 840 1143">Winter</td> <td data-bbox="840 1073 1698 1143">1/8/24 - 1/26/24</td> </tr> <tr> <td data-bbox="699 1143 840 1211">Spring</td> <td data-bbox="840 1143 1698 1211">5/13/24 - 5/31/24</td> </tr> </table> </li> <li>• K will have support from 2 teachers for the first few days to help with 1:1 administration of the assessment</li> </ul>	Fall	9/18/23 - 10/6/23	Winter	1/8/24 - 1/26/24	Spring	5/13/24 - 5/31/24
Fall	9/18/23 - 10/6/23						
Winter	1/8/24 - 1/26/24						
Spring	5/13/24 - 5/31/24						
How is it administered?	<ul style="list-style-type: none"> <li>• Individually on a device (whole class could test simultaneously or could do small groups)</li> </ul>						
How long does it take to administer?	<ul style="list-style-type: none"> <li>• 45-75 minutes, done in multiple sittings depending on student developmental needs during the year</li> </ul>						

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Who administers the assessment?	<ul style="list-style-type: none"><li>• Teachers of record are responsible for administering the assessment during the given window (or the content area teacher in 5th-8th grade). Teachers and special education teachers will coordinate to meet the needs of students needing accommodations (e.g. small group or 1:1 testing).</li><li>• Teachers should reach out to the Special Education Coordinator and/or the District Assessment Coordinator (DAC) if they need support coordinating all small group and individual testing for students with IEPs.</li><li>• General education and English Language Development teachers can request small group or individual testing accommodations on a case by case basis emailed the DAC.</li><li>• K will have support from 2 teachers for the first few days to help with 1:1 administration of the assessment</li></ul>
Where to find the assessment?	<ul style="list-style-type: none"><li>• The assessment is available for staff on the online i-Ready system</li></ul>

## Bridges & Ready Classroom Mathematics Assessments

Description of the Assessment	<ul style="list-style-type: none"> <li>● K-3: Curriculum-based assessments embedded within Bridges in Mathematics curriculum</li> <li>● 4-8: Curriculum-based assessments embedded within Ready Classroom Mathematics curriculum</li> </ul>
Purpose of the Assessment	<ul style="list-style-type: none"> <li>● Determine student mastery of math content being taught</li> <li>● Teachers use assessment results to inform reteaching and Math WIN planning</li> </ul>
Where is the data stored?	<ul style="list-style-type: none"> <li>● K-3: assessments are administered via 1:1 interviews or paper/pencil, teachers enter scores in PTP gradebook</li> <li>● 4-8: If assessments are administered on a device via iReady, data is stored in iReady, teachers enter scores in PowerTeacher gradebook</li> </ul>
What are the grade level benchmarks?	<ul style="list-style-type: none"> <li>● No nationally normed benchmarks</li> <li>● Students are expected to demonstrate at least 80% mastery</li> </ul>
What reports are available?	<ul style="list-style-type: none"> <li>● 4-8: Multiple teacher reports are available in iReady</li> </ul>
When are these administered?	<ul style="list-style-type: none"> <li>● K-3:             <ul style="list-style-type: none"> <li>○ End of Unit Bridges assessments administered at end of each Bridges unit</li> </ul> </li> <li>● 4-8:             <ul style="list-style-type: none"> <li>○ Lesson Comprehension Checks: at the end of each Ready Classroom lesson                 <ul style="list-style-type: none"> <li>■ Lessons are approximately 3-5 days</li> </ul> </li> <li>○ Unit Comprehension Checks: at end of each Ready Classroom Unit                 <ul style="list-style-type: none"> <li>■ There are mid-unit and end-of-unit options; NECP students are required to take the end-of-unit Comprehension Checks</li> </ul> </li> </ul> </li> </ul>
How is it administered?	<ul style="list-style-type: none"> <li>● K-3:             <ul style="list-style-type: none"> <li>○ 1:1 interview or paper/pencil, depending on grade level</li> </ul> </li> <li>● 4-8:             <ul style="list-style-type: none"> <li>○ Administered by assigning to students in their i-Ready account and students take assessment on their device with students showing work on scratch paper</li> <li>○ Paper/pencil assessments are also an option</li> </ul> </li> </ul>
How long does it take to administer?	<ul style="list-style-type: none"> <li>● 10-45 minutes depending on grade level and content</li> <li>● iReady Lesson Comprehension Checks are shorter than Unit Comprehension Checks</li> </ul>

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Who administers the assessment?	<ul style="list-style-type: none"><li>• Classroom math teachers</li></ul>
Where to find the assessment?	<ul style="list-style-type: none"><li>• K-3: see <a href="#">Bridges End of Unit assessments folder here</a></li><li>• 4-8: i-Ready (teachers have logins, ask DAC if you need your login)</li></ul>

# Statewide Testing

## MCA/MTAS: Math, Reading Science

<p>Description and Purpose of the Assessment                  Purpose of the Assessment</p>	<p>To measure achievement on the Minnesota Academic Standards</p> <ul style="list-style-type: none"> <li>• Mathematics: MCA or MTAS (grades 3-8, 11)</li> <li>• Science: MCA or MTAS (grades 5, 8, and once in high school)</li> </ul> <p>Rationale and source of requirement: <a href="#">Minnesota Statutes 120B.30</a>; ESEA</p>										
<p>Where is the data stored?</p>	<ul style="list-style-type: none"> <li>• Data is stored within MDE's system. Previous years' data is also stored in PowerSchool Performance Matters.</li> </ul>										
<p>What are the grade level benchmarks?</p>	<ul style="list-style-type: none"> <li>• Read more about the test specifications for each test here</li> <li>• <a href="https://education.mn.gov/MDE/dse/test/spec/">https://education.mn.gov/MDE/dse/test/spec/</a></li> </ul>										
<p>What reports are available?</p>	<ul style="list-style-type: none"> <li>• Schools and families receive the Individual Student Reports (ISRs) in the fall before conferences</li> </ul>										
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Make ups	MCA Math, Reading, all MTAS: 4/26/24-5/3/24 MCA science: 5/3/24 - 5/7/24										
<p>How is it administered?</p>	<ul style="list-style-type: none"> <li>• MCA: As a whole class and in small groups and 1:1</li> <li>• MTAS: 1:1</li> <li>• Done using the TestNav app on chromebooks</li> <li>• Training and resources found on <a href="#">PearsonAccess Next</a></li> </ul>										
<p>How long does it take</p>	<ul style="list-style-type: none"> <li>• MCA Reading: 2.5 hours (spread over 5 days)</li> </ul>										



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to administer?	<ul style="list-style-type: none"> <li>● MCA Math: 1.5 hours (spread over 5 days)</li> <li>● MCA Science: 2 hours spread over 2 days</li> <li>● MTAS Reading: 45-90 minutes</li> <li>● MTAS Math: 30-60 minutes</li> <li>● MTAS Science: 30-60 minutes</li> </ul>
Who administers the assessment?	<ul style="list-style-type: none"> <li>● School staff</li> </ul>
Where to find the assessment?	<ul style="list-style-type: none"> <li>● Information can be found on <a href="#">MDE's website</a>. Actual materials are found online in secure apps.</li> </ul>

## English Language Development

### ACCESS/Alt-ACCESS

Description of the Assessment	<ul style="list-style-type: none"> <li>● ACCESS for ELLs (ACCESS) is the collective name for WIDA's suite of summative English language proficiency assessments. ACCESS is taken annually by English language learners in Kindergarten through Grade 8</li> </ul>
Purpose of the Assessment	<ul style="list-style-type: none"> <li>● To annually assess English language proficiency of all English learners</li> <li>● Rationale: ESEA</li> </ul>
What reports are available?	<ul style="list-style-type: none"> <li>● Families and schools will receive Individual Student Reports</li> </ul>
When are these administered?	<ul style="list-style-type: none"> <li>● Schoolwide ACCESS February 5-23 <ul style="list-style-type: none"> <li>○ Listening:</li> <li>○ Reading:</li> <li>○ Writing:</li> <li>○ Speaking:</li> <li>○ Make ups:</li> <li>○ K 1:1 testing: throughout window</li> <li>○ Alt-ACCESS testing: individual administration dependent on scheduling for students</li> </ul> </li> </ul>

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How is it administered?	<ul style="list-style-type: none"><li>• Done in 1:1, small group, and whole class settings depending on the part of the test/which test a student is taking, and accommodations</li></ul>
How long does it take to administer?	<ul style="list-style-type: none"><li>• Listening up to 40 min</li><li>• Reading up to 35 min</li><li>• Speaking up to 30 min</li><li>• Writing Tier A/B/C up to 65 min</li></ul>
Who administers the assessment?	<ul style="list-style-type: none"><li>• School staff; EL certified staff</li></ul>
Where to find the assessment?	<ul style="list-style-type: none"><li>• Resources available at the <a href="#">WIDA ACCESS website</a></li></ul>

## WIDA Screener Online/WIDA Screener for Kindergarten

Description of the Assessment	<ul style="list-style-type: none"> <li>• <a href="#">WIDA Screener for Kindergarten</a> is administered to all kindergarten students who qualify for screening.</li> <li>• <a href="#">WIDA Screener Online</a> is administered to all 1st - 8th grade students who qualify for screening.</li> </ul>
Purpose of the Assessment	<ul style="list-style-type: none"> <li>• To determine eligibility for English Language services and to provide information for instruction.</li> </ul>
Where is the data stored?	<ul style="list-style-type: none"> <li>• Data is stored securely in hard copy, when applicable, in the locked DAC's office. Data is also stored securely, when applicable, in the WIDA AMS website.</li> </ul>
What are the grade level benchmarks?	<ul style="list-style-type: none"> <li>• Relevant benchmarks can be found on the WIDA consortium Minnesota website.</li> </ul>
What reports are available?	<ul style="list-style-type: none"> <li>• Score reports are available from WIDA AMS or from the <a href="#">WIDA Screener for Kindergarten Score Calculator</a>.</li> </ul>
When are these administered?	<ul style="list-style-type: none"> <li>• Screeners are administered within the first 30 calendar days of the first day of school for students who start on the first day of school.</li> <li>• For students enrolling after the first day of school, screeners are completed on a rolling basis within 10 days of the student's first day.</li> </ul>
How is it administered?	<ul style="list-style-type: none"> <li>• The test is administered either in small groups or 1:1 depending on the context and when in the year the student enrolls. All test administrators will have the proper training and licensure, when applicable.</li> </ul>
How long does it take to administer?	<p>WIDA Screener Online: 80 minutes total test time</p> <ul style="list-style-type: none"> <li>• Reading: up to 15 minutes</li> <li>• Listening: up to 15 minutes</li> <li>• Speaking: up to 25 minutes</li> <li>• Writing: up to 25 minutes</li> </ul> <p>WIDA Screener for Kindergarten: 40 minutes total test time</p> <ul style="list-style-type: none"> <li>• Storybook: up to 5 minutes</li> <li>• Listening and Speaking: up to 15 minutes</li> <li>• Reading: up to 10 minutes</li> <li>• Writing: up to 10 minutes</li> </ul>

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Who administers the assessment?	<ul style="list-style-type: none"><li>• EL teachers, DAC (when appropriate)</li></ul>
Where to find the assessment?	<ul style="list-style-type: none"><li>• Information needed for administering this assessment can be found on the Secure WIDA Portal. If you do not have an account and need one, please reach out to the DAC.</li></ul>

# Literacy

## Kindergarten Letter Names and Sounds (ESGI)

Description of the Assessment	<ul style="list-style-type: none"><li>Assesses a student's knowledge of uppercase and lowercase letter names and sounds</li></ul>
Purpose of the Assessment	<ul style="list-style-type: none"><li>Assess early literacy skills</li><li>Data can be communicated with families for targeted practice at home</li></ul>
Where is the data stored?	<ul style="list-style-type: none"><li><a href="#">ESGI (Educational Software for Guiding Instruction)</a></li></ul>
What are the grade level benchmarks?	<ul style="list-style-type: none"><li>There are no nationally normed benchmarks</li><li>Kindergarten students are expected to master automaticity with uppercase and lowercase letter names and sounds by the end of October</li></ul>
What reports are available?	<ul style="list-style-type: none"><li>ESGI has multiple parent and teacher reports</li><li>ESGI also auto-generates flash cards to be sent home for practice</li></ul>
When are these administered?	<ul style="list-style-type: none"><li>Kindergarten teachers will administer at BOY and then repeat the assessment on a monthly basis</li><li>Students do not need to continue taking the assessment once they have mastered all of their letter names and sounds</li></ul>
How is it administered?	<ul style="list-style-type: none"><li>1:1 using a laptop or iPad</li></ul>
How long does it take to administer?	<ul style="list-style-type: none"><li>Approximately 10-15 minutes/student</li></ul>
Who administers the assessment?	<ul style="list-style-type: none"><li>Kindergarten classroom teachers</li></ul>
Where to find the assessment?	<ul style="list-style-type: none"><li><a href="#">ESGI (Educational Software for Guiding Instruction)</a></li><li>Teachers have login information</li></ul>

## SIPPS & Being a Reader Mastery Tests (ESGI)

Description of the Assessment	<ul style="list-style-type: none"> <li>Assesses mastery of phonics skills and high frequency words taught in SIPPS or Being a Reader Sets 1-5</li> </ul>
Purpose of the Assessment	<ul style="list-style-type: none"> <li>Assess foundational literacy skills</li> <li>Teachers use data to inform reteaching and regrouping</li> </ul>
Where is the data stored?	<ul style="list-style-type: none"> <li><a href="#">ESGI (Educational Software for Guiding Instruction)</a></li> </ul>
What are the grade level benchmarks?	<ul style="list-style-type: none"> <li>There are no nationally normed benchmarks</li> <li>Students should demonstrate 80% mastery on Mastery Test before moving on to next lesson</li> </ul>
What reports are available?	<ul style="list-style-type: none"> <li>Teachers will communicate progress in SIPPS/Being a Reader by completing a progress letter to accompany quarterly report cards</li> </ul>
When are these administered?	<ul style="list-style-type: none"> <li>Teachers should administer as they appear in the SIPPS and Being a Reader Teacher's Guide</li> </ul>
How is it administered?	<ul style="list-style-type: none"> <li>1:1 using a laptop or iPad</li> </ul>
How long does it take to administer?	<ul style="list-style-type: none"> <li>Approximately 5 minutes/student</li> </ul>
Who administers the assessment?	<ul style="list-style-type: none"> <li>Kindergarten teachers (SIPPS Mastery Tests)</li> <li>1st grade teachers (SIPPS Mastery Tests)</li> <li>2nd grade teachers (Being a Reader Mastery Tests through Set 5)</li> <li>3rd grade teachers (Being a Reader Mastery Tests through Set 5)</li> <li>Interventionists teaching SIPPS or Being a Reader groups</li> </ul>
Where to find the assessment?	<ul style="list-style-type: none"> <li><a href="#">ESGI (Educational Software for Guiding Instruction)</a></li> </ul>

## Wit & Wisdom Assessments

Description of the Assessment	<ul style="list-style-type: none"> <li>● Curriculum-based assessments embedded within Wit &amp; Wisdom for students in Kindergarten - 8th grade.</li> </ul>
Purpose of the Assessment	<ul style="list-style-type: none"> <li>● Determine student mastery of literacy content (reading and writing) being taught.</li> </ul>
Where is the data stored?	<ul style="list-style-type: none"> <li>● Teachers store data in their gradebooks (K-3 in PowerTeacher Pro; 4-8 in PowerTeacher).</li> </ul>
What are the grade level benchmarks?	<ul style="list-style-type: none"> <li>● No nationally normed benchmarks.</li> </ul>
What reports are available?	<ul style="list-style-type: none"> <li>● Reports on grades are available directly from teachers/gradebooks.</li> </ul>
When are these administered?	<ul style="list-style-type: none"> <li>● End of Module Task, quarterly (1/module)</li> <li>● Focusing Question Tasks (3-6/module)</li> <li>● Socratic Seminar (1+/module)</li> <li>● New Read Assessments (2-3/module)</li> <li>● Question Sets (2nd-8th), approximately one a week on 5-day weeks</li> <li>● Optional assessments as determined by teachers               <ul style="list-style-type: none"> <li>○ New Read Assessments (K/1)</li> <li>○ Vocabulary Assessments</li> <li>○ Additional Socratic Seminars</li> </ul> </li> </ul>
How is it administered?	<ul style="list-style-type: none"> <li>● In class with teachers and/or special education teachers. Students may test individually or in small groups depending on accommodation needs.</li> </ul>
How long does it take to administer?	<ul style="list-style-type: none"> <li>● Varies by assessment and grade-level.</li> </ul>
Who administers the assessment?	<ul style="list-style-type: none"> <li>● Classroom teachers and/or special education teachers, depending on the student.</li> </ul>
Where to find the assessment?	<ul style="list-style-type: none"> <li>● These are embedded within the curricular materials.</li> <li>● More information about the availability of these assessments online via InSync forthcoming.</li> </ul>

