

Academic Committee Meeting Minutes

March 16, 2022 4:00 pm

Anticipated attendees: Jessica, Erica A, Joanna S., Erika S., Jo WN, Carl

Item	Discussion / Notes	Actions
Welcome		
Overview of Leadership Team Meeting / Context	<ul style="list-style-type: none"> Met on February 22, 2022 Data Leadership Team Reviewed 	
High Level Data <ul style="list-style-type: none"> Trends Implications / Questions 	<ul style="list-style-type: none"> Schoolwide iReady results <ul style="list-style-type: none"> Broken down by subgroups Discussed changes Fall to Winter by grade Action Steps / Things to figure out that came from the meeting <ul style="list-style-type: none"> Supported ELA data group Enhance the picture of K/1 data 1:1 testing in K Filter for for continuously enrolled students <p>Link to slides</p> <ul style="list-style-type: none"> - Great to see growth and improvement for students now at mid or above grade level - Fall to Winter drops in performance in K-1 is not unique for NECP, the Fall expectation is very low, while Winter is higher expected growth - Discussed structure of K-1 assessments, not ideal, new format to kids, consider train to test or change the test - Highlighted specific grades struggling - Grade 2 is struggling in both reading and math - 6th grade low - no teacher all year 	
Questions from the Committee	<ul style="list-style-type: none"> - Do teachers know what to do with this data or have an action plan - how to use the data effectively? - How to identify highest priorities actions from this data. 	

Preparing for Board Meeting	<ul style="list-style-type: none"> • Which of this data will be most helpful to give to the full board? <ul style="list-style-type: none"> ◦ Summary, high level, no deep dives or in-depth breakdowns 	
Upcoming Meeting	<ul style="list-style-type: none"> • 6/21, 6/22, 6/23? • Invite Laura and Hala to the next meeting. 	<ul style="list-style-type: none"> - Next meeting June 23, 2022 4:00pm - Invite principals to next meeting

Follow-Up From Meeting:

- On Tuesday 3/22/22, Jo shared the idea about scaffolding data analysis for teachers, specifically around the 3 major assessment windows. Laura and Hala would like to see Joanna S's template so they can use it to think about this question. Joanna confirmed she will share these.
- Jo shared with Hala and Laura that the committee would like for them to attend in June, and they will plan to attend.
- Kindergarten testing discussion: we discussed potentially rolling up specific subsets of the K/1 early Reading to get more helpful information to share, including K letter sounds and nonsense words, and 1st grade nonsense words and CBM.