

Academic Achievement Committee Meeting

Date: 11.10.2020

Time: 4- 6 pm

Members in attendance: Jane Ojile, Whitney McKinley, Joe Cole, Erika Sass, Joanna Wagoner-Norquest, Joanna Schneider, Amanda Jagdeo

	<b>Discussion:</b>	<b>Actions:</b>
Review of data driven instruction	Discussed the purpose and common mistakes associated with data driven instruction	Key take-away: Need to shift focus from 'what was taught' to 'what was learned'
Data dashboard development	Reviewed sample dashboards and brainstormed dashboard components	Dashboard should include: Time on task in iReady/Lexia, Attendance, weekly and final grades (% at each level 0-4), iReady diagnostic results (BOY, MOY, EOY), MCA, and ACCESS.  Will pursue SEL goals and talent development metrics at a later time to address the 3 pillars.
Grade distribution report	Reviewed Q1 final grade distribution for the whole school. Noted differences between math and literacy. Discussed possible curricular changes accounting for lower math scores overall, where math has traditionally been our higher performing subject.	Continue to monitor at quarter end and note trends and changes.
iReady/Lexia data review	Discussed trends in data, positive growth is continuing. Highlighted possible pendulum swings and concerns around students who dramatically exceeded expectations - what effects will this have on students? Too much screen time? Also noted that there is still a large portion of students not meeting usage metrics.	Continue to monitor and begin refining messaging around time expectations.
Notice/wonder review of grade distribution report vs. BOY diagnostic	Noted some differences in grades as compared to BOY diagnostics, acknowledged difference in time frames and other possible measures that could account for inconsistencies.	Will continue to monitor grades as compared to diagnostic results. Will use MOY diagnostic along with Q2 final grades to see a real time comparison for math. Will continue to monitor Lexia as well.