NECP Academic Committee Meeting Minutes   
September 29, 2020

4:00 pm - 5:30 pm

Present: Jane Ojile, Laura Pastor, Whitney McKinley, Joe Cole, Erika Sass, Julia Renner, Joanna Wagoner-Norquest, Carl Phillips, Amanda Jagdeo

|  |  |  |
| --- | --- | --- |
|  | Discussion | Actions |
| Overview of Committee’s purpose and responsibilities |  |  |
| Review of MCA data and trend analysis | Discussed previous years’ MCA data for Reading, Math, and science.  Noted trends – Reading is increasing year over year, math is more sporadic, science doesn’t have enough data for trend analysis | * Continue to monitor, work to develop trend analysis over the next 3 years (as it relates to math curriculum implementation). |
| Reviewed FAST benchmark data with compared with historical MCA scores. | Identified inconsistencies between FAST Reading and MCA data, noting that FAST Reading appears to over-inflate students’ proficiency.  Noticed gaps between FAST math ‘on track’ scores and MCA proficiency scores | * Change to using iReady as math benchmark assessment * Continue to monitor and reflect on FAST aReading projects and MCA results. Assume 70% as cut score for proficiency on MCA. |
| Reviewed iReady diagnostic assessments and compared with FAST and MCA. Set MOY academic expectations based on math data. | Noted that rigor in iReady assessment appears to be higher than in Fast.  Noted iReady is a Common Core Standards based assessment while MCA uses MN math standards.  Discussed growth goal development for MOY and how to monitor those goals using the diagnostic assessment. | * Determined that growth indicators will be our intermediate measure of success. * In order to reach our academic achievement goals on MCAs, staff will monitor typical and stretch growth for students. * Goal for MOY is that 100% of students will make typical growth and 50% of students will meet their stretch growth goals. These goals will be calculated, measured and reported through the iReady platform. * Decision was made to prioritize Math as this year’s focus are in alignment with funding and curriculum development. |
| Set meeting dates for upcoming meetings |  | Tabled, will be discussed via email or doodle poll. |